$50,000 Miarecki Family Grant Brings New Computer Lab to Bridge!

Thanks to an incredibly generous $50,000 grant from the Miarecki Family Bridge children now have a brand new state of the art computer lab. The Miarecki family established the Joan Miarecki Memorial Technology Grant to provide funds to purchase technology tools for the children of Bridge School. This was done by the Miarecki Family as requested by Joan to help continue her devoted mission of providing the highest quality technology environments for our children. The Bridge School Family would like to thank the Miarecki Family for their kindness.

Thank You!

Check out the new Bridge School website at:
http://www.bridge.cps.k12.il.us/
BRAKE’S TAKE

Congratulations
to our newly elected 2012-2014
LSC members!

Parent Representatives
Daniel Aviles
Jim Ignatowski
Terri Ignatowski
Rebecca Jamroz
Lynda Jurewicz
Susan Szajna

Community Representatives
Yvonne Majewski
Pat Walenga

Teacher Representatives
Kelly Naughton
Wioletta Sak

Non-Teacher Representative
Maria Crespo

I look forward to working with our newly elected LSC representatives.
Congratulations!

Dr. Christopher Brake

Pre-K/Kindergarten Open House
Wednesday, May 16th from 5-7 PM
In the Elementary School Building

Parents of 8th Grade Students:
Steinmetz H.S. Counselors will be at the Bridge Jr. High library to begin early registration for incoming 2012-2013 freshmen students on Friday, May 25th from 8:30-11:30 AM. A parent must be present to register their 8th grader for the coming school year.

May Non-Attendance Days for Students

Monday, May 28th, 2012
Is Memorial Day Holiday
No School

Remember those who gave their all...
<table>
<thead>
<tr>
<th>Sun</th>
<th>Mon</th>
<th>Tue</th>
<th>Wed</th>
<th>Thu</th>
<th>Fri</th>
<th>Sat</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Family Literacy</strong>&lt;br&gt;NCLB Parent Night&lt;br&gt;5-7 pm</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Elementary School Spring Book Fair</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Jump -A-Thon</strong></td>
<td><strong>School Play</strong></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>NCLB PAC/LSC Meetings</strong>&lt;br&gt;@5:30 PM&lt;br&gt;@Bridge&lt;br&gt;Elementary Pre-K/Kdg. Open House</td>
<td></td>
<td></td>
<td><strong>Junior Achievement</strong></td>
</tr>
<tr>
<td></td>
<td>19</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Mid-Quarter Progress Reports Distributed To Students</strong></td>
<td></td>
<td><strong>Steinmetz H.S. Registration</strong>&lt;br&gt;@ Bridge Jr. High&lt;br&gt;8:30-11:30</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Memorial Day Holiday No School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>School Ends June 15th</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Spirit Week (see page 19 for details)</strong></td>
</tr>
</tbody>
</table>

Indicates day of non-attendance for students
May - Students of the Month

Eliza Genis
Alexandra Kazanecka
Iker Santana

Sebastian Kwasnik
Samantha Zamarripa
Nataliah Jamroz

Alex Harcarik
Andrea Rodriguez
Gabriela Wiejata

William Marin
Tori Napolitano
Kevin Hawkins

Selena Gonzalez
Briana Turcios
Piotr Gwizd
Bridge Elementary School Students of the Month are selected for their outstanding attendance, academic performance, and conduct.
Room 001
Karol Piotrowski
Lizbeth Cabrera
Jesus Gonzalez
Jakub Rojek
Katarzyna Puc
Emily Alanis
Julia Domian
Suzanne Miekisz
Matthew Bozek
Julia Galinska
Patryk Romanowski

Room 002
Kevin Barna
Trinidad Martinez
Patricia Banasik
Roberto Salgado
Milosz Dykiel
Anthony
Oleskiewicz
Jacquelyn Rodriguez
Claudia Goral
Jacob Bozek
Wiktoria Kozuch

Room 003
Nicole Vergel
Damian Kijak
Tomasz Pikul
Dawid Zieba
Lukasz Peza

Room 102
Ashley Vazquez
Grace Uremovich
Yaritza Rodriguez
Matthew King
Kamil Kocon
Audrey Cayas
Dominick Rejkiewicz

Room 103
Katherine Quizhpi
Patryk Rojek
Maya Kasprzyk
Michael Bachorz
Janusz Kozuch

Room 108
Natalie Hernandez
Victoria Jedryk
Mario Turcios
Magdalena Tomaszewski
Victoria Szaraniec
Kamil Mienta

Room 202
Adan Paz
Kayla Robertson
Leaila Medellin
Dylan Thompson
Emily Riffert
Alessandra Barrios
Meryam Elmakoudi

Room 203
Brock Chiovari
Anthony Santos
Adrian Garcia
Gabriela Mlynarczyk
Joanna Zurawski
Kaitlyn Thompson
Hailey Seggeling

Room 204
Dominic Balingit
Alex Kwiatkowski
Ibraheem Gomaa
Maja Koziara

Room 205
Ailin Corona
Jonathan Flores
Melanie Barahona
Christopher Solteo

Room 206
Natalia Babula
Camilla Mroz
Jakub Ciecierski
Katarzyna Zawislak

Room 207
Christian Reyes
Loren Henich
Selena Gonzalez
Alba Mertiraj
Olivia Czarnik
Tomasz Mieczkowski
Michael Mlynarczyk
Victoria Olejarz
Cassidy Medina
Kenneth Moon
Maria Tantcheva
Lucas Kovarik

Room 208
Kevin Martinez
Cristofer Gonzalez
Carlos Leon
Malak Suleiman
Sheraz Ahmed
Aishah Hasan
Ivan Ramos

Room 209
Raquel Marrero
Milosz Rebeszko
Natalia Obrochta
Kamil Pisanko
Michael Kasparian
Angelica Parda
Anisa Kornafel
Agnes Zajac
Xiomara Cardona

Room 210
Matthew Roszko
Angelica Krasnicki
Juan Baca
Andrew Paz
Lucas Bigos
Olivia Kocot
Victoria Cichowski
Kylie Bertacchi
Allison Aviles
Andrea Hoffman
Michael Dylag

Room 211
Ayah Fareh
Hadeel Abuawad
Hubert Bartoszczyk
Carolina Augustynska
Denys Chelak
Veronica Kozak

Room 212
Kristian Martinez
Aaliyah Schein
Mikolaj Dykiel
Julia Cichowski
Matthew Kurowski
Dylan Wilcek

Room 201 Jr.High
Angel Cadena
Oscar Cabrera
Andrei Rodriguez
Gabriela Nolivos
Anthony Panagopoulos
Bruno Myszkowski
Roberto Hernandez
Jacob Pacer
Pawel Wojtowicz
Gabriel Lau
Michael Kurowski
Malika Ahmed
Karolina Kacala
Justyna Kapustka
Malik Naveed
Third Quarter
Perfect Attendance

**Room 202 Jr.High**
Samantha Armijo
Samantha Carey
Jessica Zajac
Kayla Jurwicz
Natalia Hernandez
Owais Abuhashish
Elvia Ramirez
Dailah Medellin
Brian Kwiatkowski
Carlos Nunez
Miguel Rascon
Nicole Soltyszewski
Jairo Salinas
Stephanie Diamond
Jakub Kacala
Francheska Salacup

**Room 205 Jr.High**
Amir Abuawad
Oliwa Harcarik
Fabian Martinez
Samantha Pelaez
Lesly Herrera
Daniel Alcantar
Veronica Smialkowska
Stephanie Anguiano
Emilia Jakubaszek
Peter Kospin
Kelly Conneely
Isaiah Salgado

**Room 203 Jr.High**
Maya Konieczna
Luz Vazquez
Juan Cardona
Radek Bobowski
Ryan Szajna
Anthony Guy
Jason Harenberg
Allen Namrood
Daniel Kania
Natalia Kowalska
Rochelle Borda
Martyna Akerman
Muimen Fareh
Francisco Rivera

**Room 204 Jr.High**
Alexander Hernandez
Aseel Abuawad
Yareli Flores
Ramon Estrada
Janell Nolivos
Adrian Paz
Monika Zawislak
Kacper Rebeszko
Patrick Bogusz
Dana Schnoebelen

**Room 206 Jr.High**
Victoria Majerczyk
William Viramontes
Morad Deeb
Jonathan Mejia
Abrianna Martinez
Alondra Ortiz
Katherine Misterka
Patrick Gillespie
Natalie Hanek
Jasmine Cato
Zak Elmakoudi

**Room 301 Jr.High**
Justin Burgos
Alexandra Macias
Brian Kuczynski
Katarzyna Pukala
Thomas Carey
Gregory Pikul
Damian Pikul
Natalia Gorlicka
Cyndy Zukowski
Luiz Olalla

**Room 302 Jr.High**
Avery Parker
Manal Abughoush
Kevin Criollo
Alec Panagopoulos
Nicolas Pesole
Jessica Tredota
Aleksandra Niemas
Kamil Kucharski
Larry Brantley
Sebastian Ksiazek
Artur Cius
Brandon Reyes

**Room 303 Jr.High**
Ecxon Herrera
Mateusz Zieba
Catera Shanks
Christopher Molina
Jakub Koperne
Shannon McGuire
Karolina Peza
Monika Staszel
Nicole Pelaez
Eduardo Martinez
Michael Rosa
Piotr Szzech
Alexis Lopez
Alexander Paszkowski
Filip Bachta
Thomas Wojtyga
Thuan Nguyen
Paulina Tarnacki
Aymmer Iquic

**Room 304 Jr.High**
Victoria Galvan
Ubayda Khater
Kienna Bariso
Aman Haidari
Evelina Jaje
Daniel Lozeau
Carlie Vasquez
Julia Troszcynska
Amber Avila
Angel Salinas
Sadaf Ahmed
Angel Quintero

**Room 305 Jr.High**
Xochilt Herrera
Diana Alonso
Julia Smialkowska
Kamil Obrocha
Sylwia Mieczkowski
Jakub Bigos
Sasha Aponte
Khalia Phoxay
Nicole Dziedzic
Aaron Borda
Julian Martinez
Muhammed Naveed

**Room 306 Jr.High**
Destiny Morales
Paulina Ryndak
Delanie Preston
Julia Konieczna
Kelsey Vasquez
Alexandro Valenzuela
Rafael Reza
Victoria Kospin
Kevin Mienta
Cristhian Recinos
Courtney Zakrzewski
Konrad Knap
Congratulations To Our Scholars!
April 9, 2012

Dear CPS Parent:

Summer is quickly approaching, and I encourage you to take steps now to help your child have a fun, productive and safe summer.

“One Summer Chicago” is a joint effort by the City of Chicago and Cook County government to provide more than 185,000 exciting and diverse opportunities this summer for Chicago’s youth, ages 6-24. These opportunities include more than 17,000 summer jobs and over 168,000 recreational and educational slots.

Joining forces to offer these summer opportunities are the City’s department of Family & Support Services, Chicago Park District, Chicago Public Schools, Chicago Housing Authority, After School Matters, Chicago Public Libraries, City Colleges of Chicago, Cook County Works, and the Cook County Forest Preserve.

Having steady employment during the summer months, or simply having a safe place to go, to learn and be productive is one of the best ways to keep your child out of harm’s way and on the path to opportunity.

Parents and students can learn about these opportunities—which include work and internship experiences, summer camp, organized sports and arts programs and field trips—by visiting www.onesummerchicago.org. High school students can apply for summer job programs through a common application found at the site.

By working together, the City of Chicago and Cook County are able to provide more opportunities this summer for our young people to earn money, stay safe, and have fun while they build skills for success in college, career and life.

Please help keep your kids safe and productive this summer, and take the time to enroll them in a program or help them apply for a job.

Sincerely,

Evelyn J. Diaz
Commissioner
PRESCHOOL NEWSLETTER

Special May Flowers Issue

There are so many things that we can do with preschoolers to help develop their scientific thinking skills. Let’s get them thinking scientifically at an early age because there is so much to explore.

Garden Walk...........

For many young children, the sudden appearance of yellow flowers in the middle of lawns is one of the most exciting things about spring. Almost all parents and providers have received carefully picked bouquets of dandelions. Children have an interest in growing things; a walk can nurture that curiosity and interest as they look for growing things—from random weeds and wild flowers to carefully planted gardens. Garden walk can give children the opportunity to:

- See flowers, flowering shrubs, and vegetables growing.
- Learn about the differences between weeds, wild flowers, and other plants.
- Smell flowers and maybe pick some.
- Learn what plants need to grow and how people care for gardens.
- Identify some common flowers, plants, and vegetables, and learn about their characteristics.

After the walk talk about what the children saw, and let them share the things they remembered and liked about the walk. To follow-up you can read The Carrot Seed by Ruth Krauss. Talk about what plants need to grow and plant small box gardens in flat plastic containers with different vegetable seeds, sowing the seeds in rows and marking each with the name of the seeds planted. Keep a log book on the table and record with your child the growth of the garden.

With this Garden Walk your child will:

1. Learn how to ask appropriate questions.
2. Develop logical thinking skills.
3. Understand how the world around them works.
4. Respect for life and nature will be gained and......
5. It’s fun and when kids are having fun they are focused, curious, involved and learning.
The month of April was an exciting month, as children learned about animal and human life cycles, body parts and functions and all about the food pyramid! We began our unit by tracing students bodies on large construction paper and then placing labels over the corresponding body parts. When we study the human body children must learn the importance of keeping their bodies healthy. One of the ways to help children choose the right foods to eat, is to teach them all about the food pyramid! Children learned what portions to eat from each food group to give their bodies the nutrition it needs. Continue working with children at home and get them involved in the food making process, you will be surprised to know how much they have learned!

Coming up in May, students will be learning about zoo animals and their natural habitats! We will be taking a class field trip to Brookfield Zoo on Wednesday May 16, 2012! This will be a fun and exciting learning experience for all Kindergarteners as they will get the opportunity to observe many of the animals we will be focusing on in the classroom!

Mathematics
Please continue to work on identifying numbers 1 through 100 and recognizing what numbers come before or after a given number. In the classroom, we are playing number bingo to help children identify numbers and we are also playing the missing number game to help children master these skills before they move on to first grade.

Coming Up in May!
Room 214 spent the month of April writing persuasive essays. They needed to persuade the reader why a certain class should be longer. Some students argued that science should be longer. Some students argued that gym should be longer. Some students argued that art should be longer, and some students argued that math should be longer. They supported their arguments with many reasons.

“Physical education should be longer, because kids need exercise.” —Joseph A.

“Art can help you become a great artist.”
—Sarah G.

“Art is fun, and kids need to have fun.”
—Kamila B.

“You learn to work as a team in gym, and you need that later in life.” —Andy G.

“Gym should be longer, because they need a chance to get their energy out. Kids will be able to concentrate more in other classes, when they get their energy out in gym.” —Elais A.

“I want to be a scientist when I grow-up, so I think science should be longer.”
—Xiomara C.

“You can run in gym, and that keeps you healthy.” —Robert R. —Kamila B.
We had Spring Break at the beginning of April so the second grade students were able to relax, have fun, and spend quality time with their family and friends. Once school resumed, we became scientists and enjoyed observing the weather, keeping a weather log, watching educational videos on weather, and did an “All About Weather” project. In addition, our classrooms had special visitors from High Touch High Tech that presented a program called “Weather or Not.” The students had a great time while observing a tornado in a bottle, watching how clouds are made and feeling a cloud, and we even got to make snow. Being engaged in so many different activities was a real treat for the students and they surely enjoyed themselves!

On Monday, April 23, 2012 we kicked off our new science unit by going to the Cernan Earth and Space Center. We had a blast! We love learning about the Solar System and are enjoying each lesson we do in class! We think the Solar System is the coolest thing ever and are excited to learn all we can these next few weeks about it!
The students in room 209 are learning about resources. To investigate this, they did an experiment where they “mined” for raisins. Each child received an oatmeal raisin cookie. The first thing they did was look at the cookie to see if they could guess how many raisins were in the cookie. Next, they used pipettes to put a few drops of water around each raisin. Then, they used toothpicks to “mine” out the raisins. When they were done “mining” out their raisins, we compared the number of raisins they thought were in the cookie to the number of raisins that actually were in the cookie. Everyone enjoyed the experiment.

The Third Graders at Bridge have been studying our wonderful City of Chicago. Every child made a model and did a report of a Chicago landmark. These were on display on Parent Teacher Conference Day for all of the parents to enjoy. Some of the students even went downtown over Spring Break to see their landmarks up close and personal. Our models included Wrigley Field, Willis Tower and The Art Institute. The Third Graders really enjoyed this project.
Fourth Grade

State Shirts
My name is Patryk Rafacz and I did Maine for my state. Maine is a producer of 98% of the nation’s low-bushed blue-berries. Maine is about 35,387 square miles. The capital of Maine is Augusta.

Solar Systems
Hello my name is Emily and our class was learning about the solar system and we made a model of the solar system. My favorite part about the project was the painting because I got to spray paint it. I had lots of fun doing the project. Everyone did a great job!

Inventions
Hello my name is Nicole Stanford. I have a project that is an invention that has to help the environment. So I named my project Slipper Power. You could make it by using an old pair of slippers and some waterproof super glue with big sponges. The glue must sit for 24 hours. Then to make it work you dip it in water and slip across the floor. So you work and have fun at the same time.
“No taxation without representation!” The 5th graders are learning about the road to war between the British and the colonies. The causes of the American Revolution have us using our critical thinking skills to make claims, looking for evidence, and explaining our reasoning to this question: Did Britain have the right to tax the colonists? Ask a 5th grader to see what he or she thinks!

The 6th graders are learning about ancient Egypt’s social pyramid. Students were divided into groups according to social class and have been researching the daily life of their particular assigned social class. The students are working on skits to present the daily lives of ancient Egyptians. Will they see how life changes as one has more or less power on the social ladder?

5th-6th Poetry Slam, April 27, 2012

Thank you to all of the students who participated in the 2011-12 Poetry Slam. They all did a fantastic job! The participants included:
Agape Alfaro, Patrick Bogusz, Uliana Boychuk, Jasmine Cato, Melissa Degado,
Zak Elmakoudi, Ramon Estrada, Yarelí Flores, Patrick Gillespie, Tala Hasan Natalia Hernandez, Sebastian Hernandez, Tomasz Kuczewski, Abrianna Martinez, Alondra Ortiz, Jenny Pelot, Francisco Rivera, Zayna Sultan, and William Viramontes.

Presentation #8: My Reality
By: Natalia Hernandez

Come into my world
Enter my mind
To discover my nightmares and dreams
Where waffles and tigers play in teams
Where dragons fly, across the sky
Where demi-gods walk to and fro
With their swords, shields and bows
Where wizards wave their magic wands
And boggarts swim in swampy ponds
That is where I live
That is my world
Where a hunted princess must escape
From Dom Daniel’s evil drape

Where my name changes all the time, from Sam’s Club, to Nutella, to Draco
That is where I live
That is my world
Where my art comes to life
And gods have stupid strifees
On Mount Olympus they await
I must not be too late
They must feel my wrath
Do not take the wrong path
An army of monsters will lead you
My family and I will succeed
Where, at a single bend, the wind moves at my command
And instruments play alone in a single band

That is where I live
That is my world
Where vampires have robotic legs
And instead of feet pirates have pegs
An underground maze will extend
With immortal life, will never end
Where giants stomp on clouds
And rain comes pouring down
Where Cyclops live in dirty caves
Where skeletons rise from their solemn graves
Where lions run barber shops
And zebras wear funny hat tops
That is where I live
That is my world
I could go on and on
But I really have to go mow my lawn
Where I live
Imagination is what I give
You may call it a fantasy
But I call it my reality
You may think I’m mad
But don’t worry, I’m a big ole’ lad
You may laugh and tease
But I’ll still talk to trees
I will not stop how I act, what I dream, what I believe, or my reality

My response to you is…
Whateves! That’s just me being me!!
More Fifth and Sixth Grade News

The Bridge School Drama Club
presents the comedy,

The Kid Who Ran For President
Friday, May 11th

Could a child ever become the President of the United States? Well, Laney thinks Judy is the perfect candidate. She’s funny, she has great hair, and everyone likes her! Laney is determined to make history…so she embarks on an ambitious campaign.

**Three daytime shows: K – 2nd, 3rd – 5th, and 6th – 8th. Evening performance for families at 6:00 p.m.**

Lyric Opera House returns to Bridge School

After a successful music program with the sixth grade last year, Ms. Rogers offered to bring the music program back to Bridge School for a second year. Mrs. Green and Room 204 are participating in the Opera program, learning music and preparing a performance for the kindergarten, first grade and second grade classes. Classes meet once per week. In addition to music, students are learning stage terminology, stage directions, movement, timing and much more.

Tomasz K. said, “I really enjoy the music program because I have two solos in the show. It allows us to express ourselves through music and performance.”
Kacper R. said, “It’s a really fun experience.”
Patrick B. said, “Music class has taught me that listening and following directions is important to an ensemble when preparing for a performance.”
Janell N. said, “It’s a lot of fun to act on stage.
Liam S. said, “Normally I don’t get interested in this sort of thing, but Ms. Allison makes class fun and we’re learning a lot from her.”

Seventh and Eighth Grade News

WW II Presentation

When the World War II presenter, Mr. Chip Buerger, visited Bridge School he showed us a lot of interesting things about what soldiers did during the war. One of the things he showed us was how the people were organized in an aircraft bomber. For example, there were different roles and positions in the aircraft for it to fly a successful mission.

We learned that it was extremely cold while flying in the aircraft so pilots and others on the plane needed really warm and heavy clothing, especially coats and jackets. Some even had heaters attached to them in order to keep warm.

Overall this was a great experience to listen and learn from the WWII visitor this year.

Iryna Stoykevych and Haley Oleary
Room 302
Solar Ovens
Solar Cookers International provides solar ovens to countries that are very poor. Women have to walk miles and miles every day to gather firewood to cook for their families. By being able to use the solar cooker, they can reduce these trips a lot. The solar cookers use the sun’s rays and convert them into heat to cook food. They can also heat water so it is safe to drink. The 7th grade wanted to try to build solar cookers so we made 3 different prototypes. You need a reflective surface to focus the sun’s rays into a dark chamber that converts the sun’s light to heat and plastic/glass to trap the heat so it couldn’t escape. We used pizza boxes to hold the heat (a chamber) and foil as the reflective surface. After the solar ovens were done, we went outside to see just how well they worked. Every 2 minutes we would take the temperature of the inside of the box. We had 3 different angles where the reflective surface directed the sun’s rays; 90°, 80°, and 70°. For our second prototype, we added insulation to see if it would hold more heat in the boxes. The 3rd time we build them, each group designed them the way they thought it would work best based on the results of the first 2 prototypes. During this project, we learned how to calculate the rate of heat increase and we practiced finding the surface area of our ovens.
We tested our 3rd oven and have yet to calculate the rate of heating. We can’t wait to find out which worked best!

Parents of 8th Grade Students:
Steinmetz H.S. Counselors will be at the Bridge Jr. High library to begin early registration for incoming 2012-2013 freshmen students on Friday, May 25th from 8:30-11:30 AM. A parent must be present to register their 8th grader for the coming school year. If you have any questions please contact the Bridge school counselor, Mr. Metzdorff at (773) 534-3718
Thank you!
School Spirit Week

May 29th - June 1st
Tuesday: Pajama Day
Wednesday: Rainbow/Colorful Day
-Primary Picnic Day-
Thursday: Jersey/Sports Wear Day
-Sports Day-
Friday: Crazy Hair & Hat Day

Please Note: Students who dress up and participate in Spirit Week do not have to wear uniforms during Spirit Week!
Students who do not participate must wear school uniform.

Buy One – Get One Free!
Spring Book Fair
April 30th-May 4th
NCLB Family Read Night
Wednesday, May 2nd from 5:00-7:00 PM
Volunteers Needed!
The Bridge School Journalism Club
Moderated by: Mr. Ambrosio and Ms. Gilana

Getting to Know... Mrs. Loxas

Q: When did you start working here?
A: 7 years ago

Q: What’s your favorite part of your job?
A: Helping students to like math.

Q: Who was your favorite teacher and why?
A: Mr. Loewit because he made chemistry fun.

Q: Who is someone that inspires you and why?
A: Michael J. Fox because even though he has a disability, he has a positive outlook on life.

Q: If you could go back in time, where would you go?
A: The 70s when I was little.

By Rochelle Borda Room 203

Cinco de Mayo
Have you ever wondered what Cinco De Mayo means? Well, translated in English it means May 5th, and it’s celebrated for the Mexican Army. It’s the achievement for winning over France at war in 1862. It’s a minor celebration in Mexico which includes parades, mariachi music, and street festivals. Also, Mexican food is served at parties. These kinds of foods are: nachos, tacos, burritos, and many more. It’s really fun to celebrate.

By: Dailah Medellin 202 and Melissa Delgado206

The Real One Direction
The global sensation, One Direction, isn’t all what it’s cracked up to be. One direction was originally founded by Simon Cowell (American Idol, X-Factor, etc.), not the band themselves. It happened when one of the judges suggested that they form a group. They didn’t qualify as solo performers on the X-Factor, so the singers took the suggestion and became a group. They didn’t even win, they got in third place! Most of the songs they sang weren’t written by the group, either. Simon wrote the hit, “What Makes You Beautiful” and even “Gotta Be You.” The truth is, there are so many other better bands that make it on their own, write their own songs, and just are more real. (Taylor Swift, Queen, P!nk) For all those fans reading this and hating on me for it, it’s my opinion. Just remember, these are facts.

Fotini Kaim

Book Review: Catching Fire
Hey, did you just see the Hunger Games movie or just finished reading the book? Well, if you liked either one here’s the second book. Katniss Everdeen has to deal with President Snow watching her constantly and there are more things happening in the districts. When she goes on a trip to visit all of them, she has to convince the people in the districts that she is madly in love with Peeta Mellark. You can’t believe what happens next. Read the book if you want to know what dangerous, life threatening things Katniss has to face.

Kayla Bassig Room 203

Track and field
Track and field is sports where you need to have I strong core. You need to know how to pace yourself and you need to know how to run. This sport is not just one sport it has disk throwing, 100 meter dash, and more. The coach is Mr. Cardona. He is very strict about it and a very good motivator. Right now there are only 10 people. We are in need of more people so we can have a better bigger and better team. I am asking YOU to join track and field. You can join if you: Can run, Can throw, Can pace, Can do long distant running, If you have a lot of energy, or If you are strong

Thank you and hope you join! Kacper Rebeszko

Crazy Holidays– May

1 Save the Rhino Day
2 Brothers and Sisters Day
3 World Press Freedom Day
4 Bird Day
5 National Hoagie Day
6 Beverage Day
7 Astronomy Day - date varies
8 National Teachers Day (Tuesday of the first full week of May)
9 School Nurses Day the Wednesday during Nurse's Week
10 Clean up Your Room Day
11 Eat What You Want Day
12 Limerick Day
13 Leprechaun Day
14 Mother's Day
15 Dance Like a Chicken Day
16 National Chocolate Chip Day
17 National Sea Monkey Day
18 International Museum Day
19 Armed Forces Day - third Saturday of month
20 Pick Strawberries Day
21 National Waiters and Waitresses Day
22 Buy a Musical Instrument Day
23 Lucky Penny Day
24 National Escargot Day
25 Tap Dance Day
26 International Jazz Day - Saturday of Memorial Day weekend.
27 Sun Screen Day
28 Memorial Day
29 Learn About Composting Day
30 Water a Flower Day
31 National Macaroon Day

Nature Show
By: Eric Platt
This band was awesome! These guys have talent. Last week, this band called Nature Show came to our school because Ms. Chrisman was good friends with them. They played some songs, showed us their instruments, and let the kids play the instruments. I was lucky enough to play bass with them. After the show, they signed autographs, gave away souvenirs, and told us their favorite artists. Overall, they were great!
Ethan Wate starts having the same dream over and over. Then, one day at school the girl in his dreams is actually real! Ethan begins a friendship with her and learns that she is a caster. A caster is a person who has magical powers and uses them for different reasons. On her sixteenth birthday, she will find out whether she is dark or light. It isn’t that easy because Lena’s mother is coming back for revenge. Ethan learns how difficult his girlfriend’s life is, but there’s one small problem and that is they can never be together unless Ethan dies.

By: Kayla B. 203

Earth Day

Earth day is celebrated in April which happens to be this month and it is celebrated on April 22nd. On Earth day, people mostly plant trees and other plants. Also, they take good care of our environment. Many people also believe that Earth Day should be celebrated every day. I also, believe that it should be celebrated every day. Earth is the planet we live on and Earth is our home, so everyone should take good care of it…everyday!

By: Monika Zawislak 204

Top 10 Most Common Dreams

1. Flying dreams
2. Chasing Dreams
3. Clothing Dreams
4. Falling Dreams
5. Forest Dreams
6. Lost/Maze Dreams
7. School Dream
8. Slow-Motion Dreams
9. Stranger/Monster Dreams
10. Teeth Dreams

By: Nicole Lesniak 204

Top 10 Albums of All Time

1. Michael Jackson- Thriller
2. The Beatles- Abbey Road
3. AC/DC- Back in Black
4. The Beach Boys- Pet Sounds
5. The Beatles- Sgt. Peppers Lonely Hearts Club Band
6. The Beach Boys- Pet Sounds
7. Led Zeppelin- Led Zeppelin IV
8. Queen- A Night at the Opera
9. Marvin Gaye- What’s Going On
10. The Beatles- The Beatles (White Album)

By: Eric Platt 204

Top 10 Songs

1. One Thing
2. What Makes You Beautiful
3. Up All Night
4. Another World
5. Everything About You
6. Part of Me
7. Turn Me On
8. Gotta Be You
9. More Than This
10. I’m Glad You Came

(One Direction is mostly listed in the top ten songs)

By: Karolina Peza Rm: 303, Monika Staszl Rm: 303, Sam Alanis Rm: 305

Have a Great Spring!

From,
The Bridge School Journalism Club
K-4th grade students have been busy bee’s this past month. Kindergarten students just finished working on a project inspired by the famous artist Kandinsky. Kindergarteners traced different lids with crayons to create concentric circles. Next we painted the rings, cut them out, and glued them onto black paper. Next week students will start scientific drawings of plants, showing below and above ground views.

1st and 2nd grade students are working diligently on their “Heidelberg” houses. Students are cutting various shapes from donated scrap-booking and wallpapers books.

The pattern combinations are really wild!

3rd and 4th grade students are finishing their last details on their Playing Card portraits. Students studied the line quality, color and pattern sequence of playing cards, then used these qualities to create their own version of a playing card. Check out their awesome portrait skills, which will be hung up in the art room during report card pick up day!
Have you been through the hallway outside of the art room recently? 5th and 6th grade students just finished a really cool project where they used magazines to collage the color spectrum. There are 6 main colors in the color spectrum; red, orange, yellow, green, blue and violet (otherwise known as ROYGBIV). Now students are working on a line illusion project. Students followed directions on how to create an illusion using only lines, and then are using a combination of shading and warm and cool color sequences to help create a 3D effect. 7th and 8th grade students are in the midst of completing their Mythological creature sculpture. Students used recycled materials to create a sculpture of a mythological animal. Students had the choice to replicate a mythological animal, or create a new one. Some examples were a “Che-bra-corn” (Cheetah, Zebra and Unicorn) and a “Sp-li-ger” (Spider, Lion and Tiger). After students completed their sculpture, they had the opportunity to paint and decorate it with fabric, feathers and other crafting supplies. Some of the finished works will also be on display in the art room during report card pick up day! Come check them out!
**IMPORTANT CPS DATES 2011-2012 SCHOOL YEAR**

**Holidays**
May 28, 2012 - Memorial Day*

**Vacations**
Summer Vacation: Schools close for students on Friday, June 15, 2012

**Report Card Distribution Days**
Friday, June 15, 2012

**Teacher Institute Day**
Thursday, June 14, 2012*

*Indicates days of non-attendance for students

**Hate Delays? Students Transferring?**

Parents: If you are transferring your child/children out of Bridge School at the end of the school year, please notify the Bridge Office **now!** We will have your transfer and paperwork ready and you will avoid delays in processing during a very busy time of the school year. Thank you.

**Annual Spring Fling?**

Our Annual Spring Fling is tentatively scheduled for May 17th-20th. Due to the upcoming NATO Summit being held in Chicago during May 20th & 21st there has been a slight delay in approving our event. Bridge School will send home flyers announcing specific details of our annual event when more details are available.

Thank you.

---

**LSC = Local School Council  NCLB PAC = No Child Left Behind Parent Advisory Committee**  
**PTA = Parent Teacher Association  BAC = Bilingual Advisory Committee**